

## Summer Reading Book Report Choices

**General Directions:** After reading each book complete one of the following. There are four choices. You must read two books. Do not repeat the book report choice. Print the Grading Rubric for the book report choice you make. Put your name on the Grading Rubric and tape it to your completed book report. Bring the completed book reports, with the appropriate Grading Rubric attached with tape, to school on Aug. 19. If the book reports are not brought to school on Aug. 19, they will be considered late and points will be deducted accordingly. If the Grading Rubric does not have the student's name on it or the Grading Rubric is not attached the grade will be dropped one letter grade. Should you have any questions about the requirements for Summer Reading please contact the Middle School Principal.

### Choice 1: Letter to the Author

**Type and print** a letter to the author of the book. Tell them 4 things you really enjoyed about the story (give great details). Include the title and author of the book within the letter. Ask 4 questions; one about the plot (describe the plot with detail before asking the question), one concerning a character or characters (describe the character or characters in detail before asking the question), one about the setting (describe the setting in detail before asking the question), and one about something that made you curious or didn't quite make sense to you (give details from the story). Remember, this is a letter and must be in letter format addressed to the author of the book. You must close the letter appropriately and sign it.

### Grading Rubric Letter to the Author

If you have chosen to complete this book report, print this Grading Rubric, write your name on the name line, and attach it to the Letter to the Author.

**Student's Name** \_\_\_\_\_

Possible Points and Instructions	Earned Points
10 points - Letter format, typed, printed, author's name.	
40 points - Four items enjoyed (described, explained). Title of the book and author's name must be mentioned.	
40 points - Four questions (asked in question format, questions would enhance the story, setting, character, plot, and something that sparked curiosity). Details must be included.	
10 points - Grammar, spelling, interest. The letter should demonstrate great knowledge of the story and have an abundance of details.	

Total Points Earned \_\_\_\_\_ Letter Grade \_\_\_\_\_

Comments from your teacher:

## Choice 2: Character Cards

**Using 5" by 8" index cards** (they must be oversized index cards), **make at least five**-character cards (similar to baseball cards) for five different characters in the book. On the front side (unlined side), **draw the character**. This image must be hand drawn, not a computer image, and must be in **color**. You will not be graded on your artistic ability but try your best to create the image of the character you imagined while you were reading the book. On the back side (lined side), **type the full name of the character you have drawn, the title of the book, and the author's name**. Then type a list of character traits (age, role in the story, physical appearance) and include two quotes of the character from the book (put the quotes into context, explain why they were saying the quote). If your printer does not allow the cards to be printed on, print on paper and cut it out to fit onto the 5"x8" index card. Either glue it or tape it to the card. The finished card should resemble a baseball card. You must create at least five cards but you may do more if there are many characters you would like to feature. Remember, the character must be drawn by hand and colored. Do the best you can, but do not stress about the drawing itself. Remember, this is what you imagined the character would look like. The information typed on the back of the card should resemble statistics about the character as well as quotes that are important to the story line and the development of the character. **Place the completed Character Cards into a zip lock bag and attach the printed Grading Rubric with your name filled in.**

### Grading Rubric Character Cards

If you have chosen to complete this book report, print this Grading Rubric, write your name on the name line, and attach it to the zip lock bag containing your Character Cards.

**Student's Name** \_\_\_\_\_

Possible Points and Instructions	Earned Points
10 points - Card 1 Front Side (hand drawing in color)	
10 points - Card 1 Back Side (list of character traits for example: age, role, physical appearance..., two quotes with explanation).	
10 points - Card 2 Front Side (hand drawing in color)	
10 points - Card 2 Back Side (list of character traits for example: age, role, physical appearance..., two quotes with explanation).	
10 points - Card 3 Front Side (hand drawing in color)	
10 points - Card 3 Back Side (list of character traits for example: age, role, physical appearance..., two quotes with explanation).	
10 points - Card 4 Front Side (hand drawing in color)	
10 points - Card 4 Back Side (list of character traits for example: age, role, physical appearance..., two quotes with explanation).	
10 points - Card 5 Front Side (hand drawing in color)	
10 points - Card 5 Back Side (list of character traits for example: age, role, physical appearance..., two quotes with explanation).	

Total Points Earned \_\_\_\_\_ Letter Grade \_\_\_\_\_

Comments from your teacher

**Choice 3: Pizza Box Book Report**

Obtain a clean unused pizza box from your favorite pizza restaurant. On the inside lid write the name of the book and author's name using color and your imagination. Enhance the title and author's name with little drawings that say something about the story. The title and small drawings should be colorful and eye-catching. Draw three rectangles around the title that resemble "Guest Checks" at a restaurant (what a person would use to write down your order). Within the "Guest Checks" write down the name of a main character and three sentences (minimum) about the character (their role in the story, how they impacted what happened in the story). On the bottom section of the pizza box draw a pizza that has been cut into 8 slices. Within each slice of pizza write a part of the story. Keep the slices in order. Make the pizza colorful and look like a pizza (add tomato sauce, cheese, pepperoni, meatballs, broccoli, or whatever you think is best. Be careful not to distract or make the writing about the story unreadable (points will be deducted). Print as neatly as possible. If your printing is not good, type, and cut to fit the pieces of paper where they belong. If something cannot be read, points will be deducted.

**Grading Rubric Pizza Box Book Report**

If you have chosen to complete this book report, print this Grading Rubric, write your name on the name line, and attach it to the top of the outside of the pizza box.

**Student's Name** \_\_\_\_\_

Possible Points and Instructions	Earned Points
5 points - Title and author written colorfully, spelled correctly, and represents the story in some way (add little drawings and write in a way that is reflective of the story).	
5 points each for a total of 15 points - Guest Checks (minimum of 3 complete sentences about the character).	
10 points each for a total of 80 points - Pizza sliced into 8 slices (telling 8 different parts of the story, kept in order, using complete sentences with adjectives).	

Total Points Earned \_\_\_\_\_ Letter Grade \_\_\_\_\_

Comments from your teacher:

**Choice 4: Write a Letter to the Main Character and a Letter of Response**

Type and print a letter to the main character. In this letter discuss the entire story, describe the antagonist and protagonist, ask questions as to why a specific event happened or why they handled a situation a certain way (must have at least two questions). Give details, including the author's name and title of the book. Close the letter and then write the character's response letter answering all of the questions and detailing more of the story within the letter of response. The letter must be on separate sheets of paper. They should be at least a page in length. Be sure to put your name on both sheets of paper.

**Grading Rubric Letter to Main Character and Response Letter**

Possible Points and Instructions	Earned Points
50 points - Letter to the main character written in letter format, entire story discussed, main characters described, question an event's occurrence and the handling of the situation.	
50 points - Character Response Letter written in letter format, answering all of the questions asked and giving greater details about the story.	

Total Points Earned \_\_\_\_\_ Letter Grade \_\_\_\_\_

Comments from your teacher: